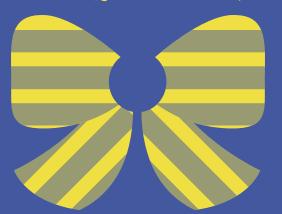
### A GUIDE FOR YOUR

# PLANNING For The FUTURE PAGE

WHEN YOUR STUDENTS ENJOY A UNIT, WHAT ARE THEIR NEXT STEPS?

YOUR PLANNING FOR THE FUTURE PAGE
IS THE "BOW ON TOP" OF ANY
SUCCESSFUL UNIT

ANSWERING THE QUESTION, "NOW WHAT?"



## HOW TO USE THIS GUIDE

#### **HOW TO:**

Here is the "How to" in utilizing a Planning for the Future Plage!

#### 1. Identify Learnings Purpose

Whether you are using The Teach Further Model or a different lesson design technique - make sure your students' learning is focused on the real world application. Make connections!

#### 2. Teach Teach Teach!

Implement an awesome unit with your students!

#### 3. Assess Student Understanding

This can be done through a variety of Summative Assessment Options.

#### 4. Planning for the Further Page

Wrap up your students' learning by adding the bow on top of your unit! Now that they have learned the standard(s), what can they do with it?

#### **Planning for the Future**

If your student enjoyed this unit, what are their next steps?

The Planning for the Future page is the "bow on top" of any successful unit - answering the question "Now What?"

This document allows for a clear transfer of ownership from teacher facilitated learning experiences to the students taking full ownership of their future. Consider what your students have learned throughout your unit (career, soft skills, etc). If your student enjoyed this experience, what is a possible next step?

#### What is included?

In your Planning for the Future page include the following elements:

- Unit Overview What was your unit about?
   Often, parents find themselves disconnected to their student's learning experience. This is a prime opportunity to provide an overview of learning and assessment tools, and celebrate student accomplishments.
- 2. **Career Opportunities** What are potential career opportunities? Much like a real job, many of the skills learned throughout your unit can apply to other professions. Therefore, choose three other professions to highlight as potential avenues to utilize these skills.

Ex: My Family Road Trip Unit highlighted the following three careers; Travel Agent, Hotel Management, & Cultural Anthropologist

- a. Job Title & Summary
- b. Characteristics of A Professional in this Field
- c. Certification Requirements / Credentials
- d. Schooling Opportunities

## Planning for the future

unit summary			

POSSIBLE Career CHOICE	Description
career title #1	career description
	Qualifications
	SCHOOL / UNIVERSITY RECOMMENDATIONS

POSSIBLE Career CHOICE	Description
Career TITLE #2	career description
	Qualifications
	SCHOOL / University recommendations
Career TITLE #3	career description
	QUALIFICATIONS
	SCHOOL / University recommendations

## **HOW ABOUT AN EXAMPLE?**

The next two pages show a completed Planning For The Future Page. I refer to it as a single page because I always print double-sided to save page and make it easier for the page to make it home to parents.

The unit used in the example below is one I do in my classroom during which we work with a local pizza company, Tobin's Pizza.

You'll notice that, up top, I touch on some of the things we covered during the unit (working with numbers, interacting with customers, or working with kitchen staff). This is used as a summary to the student and his/her stakeholders on what we covered.

The rest of the page is meant for the potential career opportunities that connect to the content covered during the unit.

Enjoy!

## PLanning for the future

As we conclude our Tobin's Pizza Training, we should start planning for the future! If you enjoyed working with numbers, interacting with customers, or working with kitchen staff in food preparation what other jobs could you consider working within your future?

Find time to sit down with a guardian or parent and discuss some of the options below as career paths! You may find your dream job.. Or just some fun family time!

POSSIBLE Career CHOICE	Description
Restaurant Management	Help run a restaurant! Within a Restaurant Management Position you may be in charge of organizing employees, scheduling, communicating with kitchen staff, food ordering, customer service, and more!  This is a very fun and hands on job that you could almost do anywhere because restaurant managers could be found all over the world.  Recommended Qualifications: Associate's Degree Bachelor's Degree Customer Service Skills Management Experience  Possible School Options: Heartland Community College Illinois State University University of Illinois etc

POSSIBLE Career CHOICE	Description
Head Chef & Sous Chef	Run the Kitchen! Becoming the Head Chef of a restaurant may be a lot of work, but it would be an exciting Fast Paced job full of creativity and leadership opportunities.  Head Chef's are often in charge of menu items and specialty items. These leaders make sure the kitchen is running efficiently and never send an order out without the love and care the customer deserves!  A Sous Chef is the Head Chef's assistant. This is the second most important position in the kitchen! Although the Sous Chef often helps with anything necessary, the Sous Chef often has the power to make key decisions and train new kitchen staff.  Both of these positions take a lot of schooling and experience, but I know if you start planning now, you can do it!  Recommended Qualifications:  Culinary Degree  Leadership Skills  Management Experience  Possible School Options:  Kendall College  Le Cordon Bleu College of Culinary Arts  University of Illinois etc
Small Business Owner	Are you passionate about something and you want the world to know? Open a small business to get your product into consumers hands!  The owner of Tobin's Pizza started just like you! He loved the art of making beautiful and delicious pizzas. This love lead him to open Tobin's Pizza.  Today, Tobins is known as the best pizza in Normal Illinois!  To start your own business, you need to have a strong passion to accomplish whatever it takes!  Recommended Qualifications:  Leadership Skills  Management Experience

## **NEED ANYTHING? JUST ASK!**

Created by:

## Rae Hughart

6th Grade Math & ELA Teacher - Illinois Director of Training & Development, PML Creator of The Teach Further Model



Email: Rae@TheGridMethod.com

Facebook : Rae Hughart

Twitter : @RaeHughart

Instagram : @RaeHughart

→ Website: www.thegridmethod.com/TeachFurther