

Exceeding (DOK 4)	Choose 1 (12) 1. I can research a religion or spiritual practice and write an informational essay that meets the specified criteria (rubric/handout) 2. I can write a 3 paragraph expository writing that discusses at least 3 modern cultural practices that have been influenced by historic major world religions, and how these practices spread from their areas of origin.		Choose 1 (13) 1. I can create a board game that teaches others about my assigned religion. 2. I can create a museum that teaches others about my assigned religion .	
Meeting + (DOK 3)	Analyze a text and write an effective summary (including central idea and supporting details) including textual facts (9) Article: “The Origin of World Religions”	Choose 1 I can <u>compare and contrast</u> the five major world religions. (10) 1. Choose two religions. Complete the provided graphic organizer. Write 2 paragraphs (1 describing similarities, 1 describing differences) 2. Choose three religions. Complete the provided graphic organizer. Write 2 paragraphs (1 describing similarities, 1 describing differences)		Explain how diffusion has influenced modern cultural practices and products (11) Once you have labeled the 5 major religions on your map, choose one. What countries are included in that area? What are some modern cultural practices that were influenced by this religion? What are some modern products that were influenced by this religion? Draw the diffusion of world religions on a map. (8) On the blank world map provided, color the spreading of each of the five major religions.
Meeting - (DOK 2)	“The Emergence and Spread of Belief Systems” Crossword Puzzle (5) Need: Handout; Religion Books	Religions Scavenger Hunt Identify: Symbol, Holy Book, Founder, Major Beliefs, Leaders, Followers, Locations, Link to Modern Culture (6) Need: Handout; Religion Books	Research examples of cultural diffusion , in terms of <u>traditions, products, activities, & technology</u> . Then, come up with your own examples of diffusion! (7) Need: Technology, Graphic Organizer	
Developing (DOK 1)	Tier 2 Vocabulary (1) Create a study tool and display your understanding of each term! Need: Tablet, Notebook, Paper	Tier 3 Vocabulary (2) Create a study tool and display your understanding of each term! Need: Tablet, Notebook, Paper	Match each religion with its matching symbol. Identify what each symbol means or stands for. (3) Need: Handout; books; tablets	Choose a QR code to scan. Determine the central idea and supporting details of the text, organizing them into a graphic organizer. (4) Need: Tablet, Notebook

Tier 2 Vocabulary	Tier 3 Vocabulary
Analyze Opinion Central idea Particular Convey Summarize/summary Details Explain Determine Influence Distinct Tradition Fact Judgment	Diffusion Buddhism Cultural Practices Christianity Hinduism Cultural Products Islam Judaism

Canton City School District: Integrated Learning Progressions						
<p><u>SS Standard: #8</u> Modern cultural practices and products show the influence of tradition and diffusion, including the impact of major world religions (Buddhism, Christianity, Hinduism, Islam and Judaism).</p> <p><u>ELA Standard: RI.6.2</u> Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p>	<p><u>Essential Questions:</u></p> <p>1. How do the details in a text support the central idea of a text?</p> <p>2. How can a reader use his or her understanding of central idea to summarize a text objectively?</p> <p>3. How has religion influenced the modern world?</p> <p>4. How has tradition influenced modern cultural practices and products in the Eastern Hemisphere?</p>	<table><tr><th>Tier 2 Vocabulary</th><th>Tier 3 Vocabulary</th></tr><tr><td>Analyze Central idea Convey Details Determine Distinct Fact Judgment Opinion Particular Summarize/summary Explain Influence Tradition</td><td>Diffusion Cultural Practices Cultural Products Religious Diffusion Buddhism Christianity Hinduism Islam Judaism</td></tr></table>	Tier 2 Vocabulary	Tier 3 Vocabulary	Analyze Central idea Convey Details Determine Distinct Fact Judgment Opinion Particular Summarize/summary Explain Influence Tradition	Diffusion Cultural Practices Cultural Products Religious Diffusion Buddhism Christianity Hinduism Islam Judaism
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Developing (D) Knowledge Targets: (DOK 1-2)	Meeting(M) Reasoning Targets: (DOK 3)	Exceeding (E) Performance: (DOK 4)				
<ul style="list-style-type: none">I can define and explain Tier 2 VocabularyI can define and explain Tier 3 VocabularyI can explain how diffusion has influenced modern cultural practices and products.I can identify the geographic origins, founding leaders and teachings of Buddhism.I can identify the geographic origins, founding leaders and teachings of Christianity.I can identify the geographic origins, founding leaders and teachings of Hinduism.I can identify the geographic origins, founding leaders and teachings of Islam.I can identify the geographic origins, founding leaders and teachings of Judaism.I can convey the central idea of a text or part of a text.I can identify supporting details of the central idea of a text.	<ul style="list-style-type: none">I can compare and contrast the five major world religions.I can analyze a text and write an effective summary (including central idea and supporting details)I can draw the diffusion of world religions on a map.I can distinguish between textual facts and opinions.	<p>WRITING PERFORMANCE</p> <ul style="list-style-type: none">I can write a 3 paragraph expository writing that discusses at least 3 modern cultural practices that have been influenced by historic major world religions, and how these practices spread from their areas of origin.I can research a religion or spiritual practice and write an informational essay that meets the specified criteria (rubric/handout) <p>INNOVATIVE PRODUCT</p> <ul style="list-style-type: none">I can create a presentation that teaches others about my assigned religion: Board Game or choice				