

## MASTERY GRID: Context Clues

<b>LEARNING TARGETS</b>	<b>Name:</b>			
<b>Level 4: Infer and predict</b>  <b>TARGET:</b> I can use my knowledge of context clues to write a story and create a game.	<b>4A: Write a story!</b> Your story can be about anything. It must be at least 5 paragraphs long. Here is the tricky part...your story must have 5 nonsense words in place of actual words. Include enough clues for someone else to guess what your nonsense word might be. Illustrate your story! <b>Need:</b> Looseleaf paper and pencil. <b>Assessment:</b> Story		<b>4B: Create a synonyms and antonyms memory game!</b> Divide plain paper into 24 cards. Each pair needs to be synonyms or antonyms of each other. Place in baggie and play with a friend.  <b>Need:</b> 3 sheets plain paper, scissors, baggie, and a pencil  <b>Assessment:</b> Game	
<b>Level 3: Compare &amp; Contrast</b>  <b>TARGET:</b> Define the meaning of unknown words by using context clues and the author's use of definition, restatement, and example.	<b>3A: Context Clues Craftivity</b>  <b>Need:</b> Circle Worksheets, Clipart paper packets, Large piece of construction paper, student directions page, scissors, and glue  <b>Assessment:</b> Teacher Signature	<b>3B: Context Clues Task Cards</b>  <b>Need:</b> Set of flashcards and recording sheet. <b>DO NOT WRITE ON THE CARDS! RETURN TO BIN WHEN FINISHED!</b>  <b>Assessment:</b> _____ SCORE (need 36 out of 48)	<b>3C: Define unknown words and identify the type of context clue being used.</b>  <b>Need:</b> Worksheet (orange)  <b>Assessment:</b> Teacher Signature	<b>3D: ASSESSMENT</b>  <b>Need:</b> Context Clues Detective  <b>Assessment:</b> Score _____ (need 15 out of 20)
<b>Level 2: Apply and Demonstrate:</b>  <b>TARGET:</b> I can use context clues to determine the meaning of words and their synonyms and antonyms.	<b>2A: Identify synonyms and antonyms as directed.</b>  <b>Need:</b> Synonyms and antonyms practice page  <b>Assessment:</b> Teacher Signature	<b>2B: Identify synonyms and antonyms and write the clues that helped you determine your answer. Read each sentence and answer the questions that follow.</b>  <b>Need:</b> Context Clues Practice <b>Assessment:</b> Teacher Signature	<b>2C: Complete each side of the paper following the directions for identifying synonyms and antonyms. Please allow for a teacher signature before moving on to the next "day."</b> <b>Need:</b> Day 1-4 Practice <b>Assessment:</b> Teacher Signature	<b>2D: Synonyms and Antonyms Quiz</b>  <b>Need:</b> Synonyms and Antonyms Worksheet <b>Assessment:</b> Teacher Signature and Observation
<b>Level 1: Define and Recall</b>  <b>TARGET:</b> I can determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.  I can define important context clue vocabulary.	<b>1A: Create and complete notes of the various types of context clues. Glue the magnifying glass to the paper and copy the appropriate sentence from the posters next to the magnifying glass.</b>  <b>Need:</b> Colored paper, magnifying glass paper, copy of posters, scissors, glue, and pencils.  <b>Assessment:</b> Teacher Signature	<b>1B: Read each task card and select the appropriate definition from the multiple choice list. <u>DO NOT WRITE ON THE CARDS!</u> Write your answers only on the detective recording sheet. Return task card packets to 1B.</b> <b>Need:</b> Recording Sheet and Packet of Task Cards  <b>Assessment:</b> Teacher Signature	<b>1C: Context clues practice. Read each paragraph and answer the questions that follow.</b>  <b>Need:</b> Context clues practice pages  <b>Assessment:</b> Teacher Signature  _____ Score (need 3 out of 4)	<b>1D - Level 1 Mastery</b>  <b>Need:</b> Context Clues Post-Assessment  <b>ATTEMPTS:</b> 1 2 3 4  <b>SCORE</b> _____