

**EXIT SLIP**

**SURVIVAL KIT**

5 EXIT SLIPS TO HELP YOU SURVIVE THE LAST 5 MINUTES OF ANY LESSON

**CHAD OSTROWSKI, M.S. ED.**

# INTRODUCTION

Exit slips are easy to implement and a powerful way to formatively assess students at the end of a lesson. They provide immediate feedback on the effectiveness of your instruction, allowing you to adapt to the needs of your students. This kit was created to give you simple and versatile exit slips that you can use to SURVIVE the last five minutes of your next class.

## USING EXIT SLIPS WILL ENABLE YOU TO:

- Assess Student Learning
- Modify Instruction
- Target Interventions
- Reflect on Teaching

# HOW TO USE THIS SURVIVAL KIT:

As you probably already know, teaching is a well planned but unpredictable endeavor. In order for any tool to be effective, it should be able to be used at a moment's notice. When there is a room full of students staring you down and you have to make the next move, you need to be ready.

In order to maximize the use of this kit, it is recommended that you choose some or all of the provided exit slips and print class sets. Keep these in the front of your room where they can be easily accessed on those days where you are concerned your students didn't grasp a concept, you want to see where they are with a topic, or you are surprised by a visit from your administrator. Simply hand out the ready-to-go exit slips and collect them to assess student learning quickly and effectively. Each of the provided exit slips is meant to be used and graded quickly to save time and allow you to focus on what matters: teaching.

# YOUR SURVIVAL KIT CONTENTS:

## EXIT SLIP #1 - ARE YOU FEELING IT?

This exit slip allows students to show their understanding and articulate how they feel about a particular topic or lesson. This will help you understand how confident they are about what they have learned and what they think they still need some help on.

## EXIT SLIP #2 - DRAW IT OUT!

This exit slip allows students to use creative and artistic skills to draw a concept or idea that was discussed during class. This can be chosen by you or the students, depending on your needs.

## EXIT SLIP #3 - COMPARE & CONTRAST

This exit slip provides students with the opportunity to compare and contrast two chosen topics provided by you. They are required to explain the differences and the similarities in a simple graphic organizer.

## EXIT SLIP #4 - WHAT STUCK WITH YOU?

This is a great exit slip to utilize when you only have a minute or two. It prompts students to quickly explain a few topics or concepts they understood from the lesson.

## EXIT SLIP #5 - 2 TRUTHS AND 1 LIE

This exit slip allows students to share two things they learned from the lesson that are true. This activity also has the students write down one false statement and explain why it is not true. This will challenge learners and show comprehension of a topic through corrective actions.

NAME: \_\_\_\_\_ CLASS: \_\_\_\_\_ DATE: \_\_\_\_\_

# EXIT SLIP - ARE YOU FEELING IT?

**DIRECTIONS:** Based on the topic we covered today, answer the following questions. These will help you reflect on your learning and show what you know! Turn your exit slip in before the end of class.

TOPIC OF LESSON: \_\_\_\_\_

1. What is one thing you feel you know really well after the lesson?

---

---

---

2. What is one thing you feel you still need help with?

---

---

---

3. What is one thing that surprised you or you found interesting about the topic discussed today?

---

---

---

NAME: \_\_\_\_\_ CLASS: \_\_\_\_\_ DATE: \_\_\_\_\_

# EXIT SLIP - DRAW IT OUT

**DIRECTIONS:** Based on the topic we covered today, draw a picture that represents your understanding of what we discussed. Your drawing could be the definition of a vocabulary word or the explanation of a concept. Show what you know! Turn your exit slip in before the end of class.

TOPIC OF LESSON: \_\_\_\_\_

A large, empty rectangular box with a thin black border, intended for the student to draw a picture representing their understanding of the lesson topic.

NAME: \_\_\_\_\_ CLASS: \_\_\_\_\_ DATE: \_\_\_\_\_

# EXIT SLIP - COMPARE & CONTRAST

**DIRECTIONS:** Using the provided topics, or two subjects from the lesson, complete the “top hat” chart below. The left and right sides should be specific characteristics of the two subjects. The bottom part of the chart should be filled out with similarities between the two subjects. This will help you reflect on your learning and show what you know! Turn your exit slip in before the end of class.

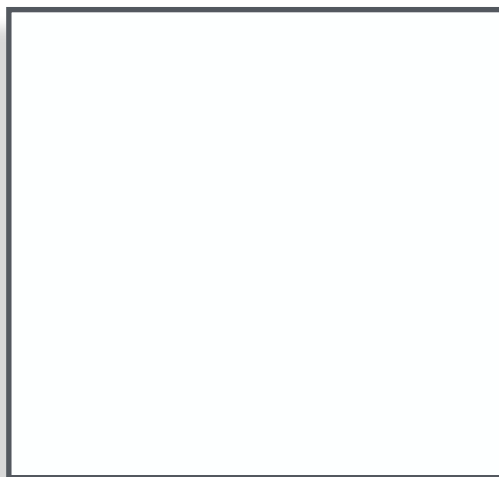
TOPIC OF LESSON: \_\_\_\_\_

Subject: (SPECIFIC CHARACTERISTICS)	Subject: (SPECIFIC CHARACTERISTICS)
<b>(SHARED CHARACTERISTICS / SIMILARITIES)</b>	

NAME: \_\_\_\_\_ CLASS: \_\_\_\_\_ DATE: \_\_\_\_\_

# EXIT SLIP - WHAT STUCK WITH YOU?

**DIRECTIONS:** Based on the topic we covered today, write a quick idea or concept that “stuck with you” today on each “sticky note” pictured below. This will help you reflect on your learning and show what you know! Turn your exit slip in before the end of class.





NAME: \_\_\_\_\_ CLASS: \_\_\_\_\_ DATE: \_\_\_\_\_

# EXIT SLIP - 2 TRUTHS & 1 LIE

**DIRECTIONS:** For this activity you will write two facts or “truths” from today’s lesson. You will then write a “lie” or incorrect statement and then explain what is incorrect about your response, or why it is a lie. This will help you reflect on your learning and show what you know! Turn your exit slip in before the end of class.

**TOPIC OF LESSON:** \_\_\_\_\_

**TRUTH # 1 :**

---

---

**TRUTH # 2:**

---

---

**LIE:**

---

---

**Why is the lie incorrect?**

---

**Looking for more ways to improve your lesson plans, lower your workload, and increase student performance?**

**Join The Grid Method Academy and find more resources at:**

**[www.thegridmethod.com](http://www.thegridmethod.com)**

**It's always free for teachers!**